



SC Annual School Report Card Summary

HEMINGWAY HIGH
Williamsburg
Grades: 7-12
Principal: Levi Keith, II
Superintendent: Dr. Yvonne Jefferson-Barnes
Board Chair: Rev. Norman Gamble

Enrollment: 586

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Below Average	TBD	TBD	Not Met	RP
2009	Below Average	Average	N/A	Silver	Not Met	CA
2008	Below Average	Good	Silver	N/A	Not Met	CSI

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	13	5	13

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	71.7%	64.8%	58.1%	61.7%
Passed 1 subtest (%)	15.2%	14.3%	20.4%	19.3%
Passed no subtests (%)	13.0%	21.0%	23.6%	21.3%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	86.8%	83.3%

ON-TIME GRADUATION RATE

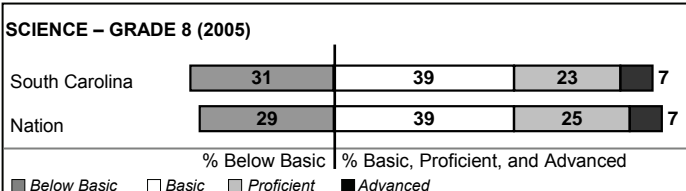
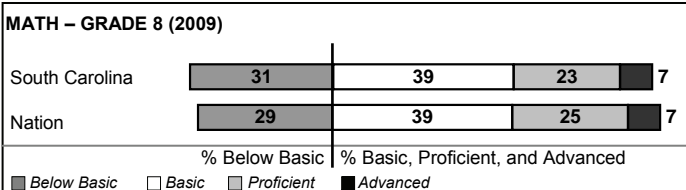
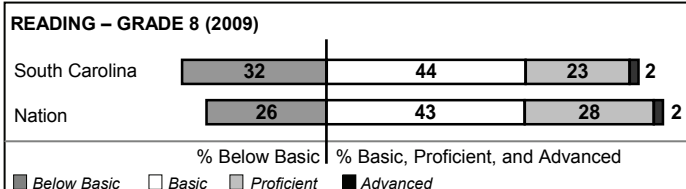
	Our High School	High Schools with Students Like Ours
Number of students	126	146
Number of Diplomas	91	95
Rate (%)	72.2%	65.6%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	61.3	58.5
English 1	48.1	50.8
Physical Science	38.5	34.3
US History and the Constitution	20.9	24.8
All Tests	41.4	41.2

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

HEMINGWAY HIGH [Williamsburg]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=586)				
Retention rate	4.9%	Down from 7.1%	5.3%	3.7%
Attendance rate	96.8%	Up from 96.2%	94.1%	95.4%
Eligible for gifted and talented	12.4%	Up from 6.8%	3.9%	12.4%
With disabilities other than speech	22.5%	Down from 23.2%	13.8%	12.8%
Older than usual for grade	15.4%	Up from 11.8%	14.6%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	2.2%	1.1%
Enrolled in AP/IB programs	8.7%	Up from 0.0%	8.1%	13.1%
Successful on AP/IB exams	N/A	N/A	25.2%	50.4%
Eligible for LIFE Scholarship	22.2%	Down from 36.2%	26.2%	30.4%
Annual dropout rate	2.5%	Up from 0.2%	2.5%	3.1%
Career/technology students in co-curricular organizations	6.2%	Down from 6.3%	3.8%	2.2%
Enrollment in career/technology courses	273	Down from 363	277	424
Career/technology students attaining technical skills	84.2%	Down from 85.0%	74.2%	78.7%
Teachers (n=36)				
Teachers with advanced degrees	66.7%	Down from 68.4%	55.7%	60.4%
Continuing contract teachers	63.9%	Up from 52.6%	60.4%	76.6%
Teachers with emergency or provisional certificates	26.5%	Down from 30.6%	16.6%	6.5%
Teachers returning from previous year	78.0%	Up from 75.9%	78.0%	86.8%
Teacher attendance rate	94.1%	Down from 97.2%	96.2%	95.8%
Average teacher salary*	\$44,768	Up 0.2%	\$44,706	\$47,390
Classes not taught by highly qualified teachers	2.5%	Down from 13.6%	9.2%	2.8%
Professional development days/teacher	12.1 days	Down from 12.7 days	10.6 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	24.0 to 1	Down from 29.2 to 1	22.5 to 1	25.8 to 1
Prime instructional time	89.5%	Down from 91.8%	89.1%	90.1%
Dollars spent per pupil**	\$7,988	Up 7.6%	\$9,819	\$7,974
Percent of expenditures for teacher salaries**	56.2%	Down from 57.7%	52.7%	55.4%
Percent of expenditures for instruction**	63.4%	Up from 61.4%	59.5%	60.4%
Opportunities in the arts	Good	Up from Fair	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	77.5%	Up from 69.0%	97.4%	96.0%
Character development program	Good	Up from Average	Good	Good
% of AYP objectives met	88.2%	Up from 53.8%	57.1%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	84	47
Percent satisfied with learning environment	97.8%	81.0%	78.3%
Percent satisfied with social and physical environment	100.0%	85.7%	68.1%
Percent satisfied with school-home relations	73.3%	88.1%	78.3%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hemingway High School, located in the town of Hemingway in the Pee Dee region of South Carolina, serves grades seven through twelve. Student enrollment in 2009-2010 was 576 and included 86.1% African American, 10.6% White, and 3.3% minority.

We continue our commitment to improve student achievement and to provide for our students the best education possible. Our accomplishments for the 2009-2010 school year include continuation of the High Schools That Work/Making Middle Grades Work initiatives, inclusion of an instructional curriculum coach, participation in the district's early college program, participation of all certified staff in professional development sessions and book studies, and providing incentives for student achievement.

Other strategies for increasing student achievement include the summer and afterschool transition program for the 7th, 8th, and 9th grade students, afterschool tutoring sessions focusing on PASS and HSAP skills, intensive reviews for HSAP and PASS immediately preceding the state tests, and use of MAP (Measures of Academic Progress) data to drive instruction. In addition, Hemingway High School students won recognition for regional athletic awards in basketball and football, to include a state championship in basketball, as well as scholarship offers in excess of \$4.0 million.

We commend our students and staff for their hard work during the past year; however, we continue to face challenges in the areas of student achievement and parental involvement. By working together, students, teachers, parents, administrators, and community members strive to fulfill our mission to prepare all students for success.

Levi Keith, II, Principal
Kelvin Washington, SIC Chairperson

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